

LEARNING SPRINTS CANVAS

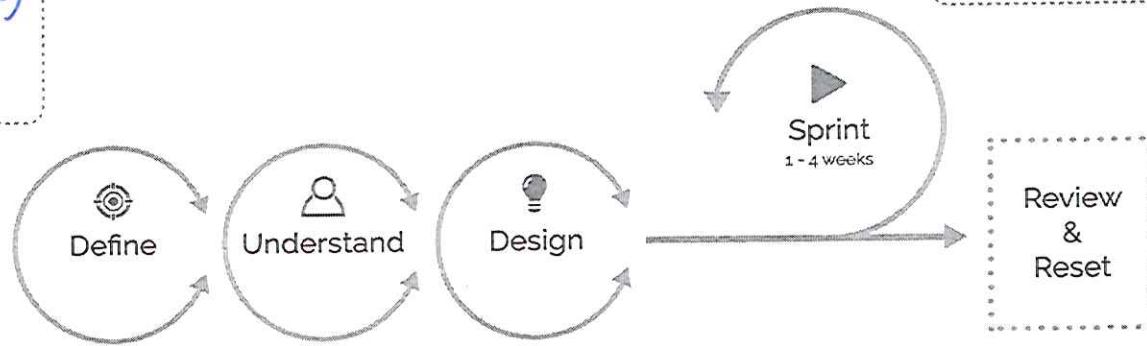
Focus Outcome Area Self-monitoring → Literacy Date Dec. 6 / 2017 Team Gr. 4-9 (LA, Sac, Mus, French)

DEFINE - What outcomes do we want to improve, and for which learners?

We want students to improve their ability to self-monitor while reading to increase their reading comprehension.

ASSESS - How will we know if students are making progress?

• Teachers will use a pre/post-reading assessment before and after they teach the strategies.
• They will ask student to write their own reflections on the use of these strategies.



UNDERSTAND - Why aren't these students making the desired progress?

Students do not have strategies to use while reading or do not use the strategies to increase comprehension.

DESIGN - How can we better design learning to support student engagement and progression?

Teachers will explicitly teach 5 strategies/questions students can ask themselves while reading related to self-monitoring.

REVIEW - What did we learn? What should we focus on next?