

LEARNING SPRINTS CANVAS

Focus Outcome Area Expectations/Learning Intentions Date Dec. 6/2017

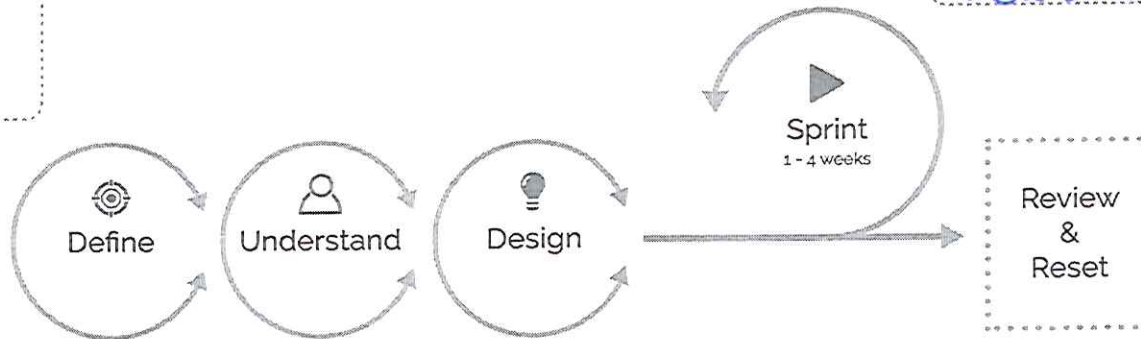
Team Gr. 7-9 (Math/Sci)

DEFINE - What outcomes do we want to improve, and for which learners?

We want to increase all students ability to identify the main focus of the lesson.

ASSESS - How will we know if students are making progress?

Students will complete a form asking:
 - To put the main focus of the lesson in their own words.
 - To rate their comprehension of the focus.
 - To identify things that helped them come to understand.



UNDERSTAND - Why aren't these students making the desired progress?

2 main reasons are identified:
 ① The main focus of a lesson is inconsistently shared or referred to.
 ② Students do not seek to identify the main focus.

DESIGN - How can we better design learning to support student engagement and progression?

We will focus on 2 strategies:
 ① Ensuring the main focus of a lesson is shared clearly.
 ② Asking students to identify the main focus of a lesson.

REVIEW - What did we learn? What should we focus on next?